

INTRODUCTION AND OBJECTIVES

This course is designed to teach students the importance & role of active citizenship in promoting a productive, harmonious and developed society/ world. This course will introduce the students about the importance of concepts, skills and philosophy of community linkages in developing a sustainable society. This course will inculcate the importance of community involvement for ensuring an improved, tolerant and generative society/ world. It will also provide an opportunity to the students to develop their active relationship with the community.

COURSE LEARNING OUTCOMES

The primary outcome is inclusive development through active citizenship locally and globally. Moreover, the following are the detailed outcomes of the course. The students will be able to:

1. Understand the overall organization of the society
2. Recognize and exercise their rights, responsibilities and the significance of active citizenship in positive societal development
3. Identify and critically evaluate social issues and implement practicable community based solutions
4. Understand the concept of human rights and its significance
5. Appreciate diverse viewpoints and inter-cultural harmony.

COURSE CONTENTS

1. Introduction to citizenship education and Community Engagement

- a. Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- b. Approaches and Methodology for active citizenship

2. Identity, Culture, and Social Harmony

- a. Concept and Development of Identity
- b. Components of Culture and Social Harmony
- c. Social Structure and Social Hierarchy (stake holders: decision makers implementers and others)

3. Multi-cultural society and inter-cultural dialogue

- a. Inter-cultural dialogue (bridging the differences, promoting harmony)
- b. Role of civil society in promoting inter-cultural harmony

4. Active Citizen: Locally Active, Globally Connected

- a. Importance of active citizenship at national and global level
- b. Understanding community
- c. Identification of resources (human, natural and others)
- d. Utilization of resources for development (community participation)

- e. Strategic planning for development (community linkages and mobilization)
- 5. Human rights, constitutionalism and citizens' responsibilities**
 - a. Introduction to human rights
 - b. Human rights in constitution of Pakistan
 - c. Current human rights issues in Pakistan
- 6. Ethics**
 - a. What is Ethics?
 - b. Social Ethics
 - c. Professional Ethics
- 7. Social issues in Pakistan**
 - a. Introduction to the concept of social problem
 - b. Social issues in Pakistan (poverty, equal and equitable access to resources, unemployment, agricultural problems, terrorism & militancy, governance issues, corruption, ethical & sectarian issues, illiteracy, dowry, child labour, gender discrimination and substance abuse)
- 8. Social Action Project**
 - a. Introduction and planning of social action project
 - b. Identification of problem (area mapping)
 - c. Ethical considerations related to project
 - d. Assessment of existing resources (material and non-material)
 - e. Community-based project planning and action groups building
 - f. Implementation (role division among action groups)
 - g. Monitoring & evaluation (impact assessment / value enhancement)

TEACHING METHODS

- Lectures
- Assignments
- Guest Speaker
- Field Visits
- Report Writing

ASSESSMENT AND EVALUATION

Sessional Activities Weightage	:	25%
Mid Term Examination Weightage	:	25%
Final Term Examination Weightage	:	50%

RECOMMENDED BOOKS

1. Holly Korbey, *Building Better Citizens: A New Civics Education for All* (United

- States, Rowman & Littlefield Publishers, 2019).
2. John J. Macionis, Linda Marie Gerber, *Sociology* (New York: Pearson Education, 2010).
 3. Alan C. Twelvetrees, *Community Development, Social Action and Social Planning* (United Kingdom: Bloomsbury Publishing, 2017).
 4. *The Constitution of the Islamic Republic of Pakistan* (Pakistan: The National Assembly of Pakistan, 2017).
 5. British Council, *Active Citizen's Social Action Projects Guide* (Scotland: British Council, 2017).
 6. Kerry J. Kennedy, Andreas Brunold, *Regional Contexts and Citizenship Education in Asia and Europe* (United Kingdom: Taylor & Francis, 2015).
 7. Anne Karin Larsen, *Participation in Community Work: International Perspectives* (United Kingdom: Routledge, 2014).
 8. Brownlie, I., Goodwin, G. S., & Brownlie's, G., *Documents on Human Rights* (London Oxford University Press, 2010).
 9. Cathryn Berger Kaye, *The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action* (United States: Free Spirit Publications, 2004).

RULES & REGULATIONS

There will be zero tolerance for misbehavior, misconduct, any cheating practice or plagiarism. Maintenance of 75% attendance is mandatory otherwise you will be dropped from the course. Students will have to participate in the quizzes, to prepare assignments and to prepare a comprehensive power point presentation before the end of semester. All these activities will be graded and marks will include in final grade of the course. Correct English expression is expected from the students which will have a definite effect on the grades.